Squirrels Topic Planning Explorers Autumn Term 2024-25

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|  | **History / Geography****Explorers** | **Art / D.T****Colour** | **Science** | **ICT****Purple Mash** | **Music****Charanga** | **PE****Get Set 4 PE** | **PSHE****Jigsaw** | **RE** | **Notes** |
| **AUTUMN 1ST** |
| Wk 2w/c 9.9.24 | Continuous provision activities – maps of the world/uk/essexCreate/build/draw a magical land that you have just discovered.  | Sketching – nature around the schoolOak tree | Seasonal changes autumn/winterTo know the seasons and recognise seasonal changes | Logging on to computersIntro to Purple Mash | Charanga Y1 Unit: Hey You! | FundamentalsInvasion Games | JigsawBeing Me In My World - Special and safe |  | Weds – Phonics MeetingThurs – Maths Meeting KS2 |
| wk 3w/c 16.9.24 | Continuous provision activities – maps of the world/uk/essexCreate/build/draw a magical land that you have just discovered. | CHRISTMAS CARDS | To observe and describe the weather in Autumn | Online SafetyLesson 1 | Charanga Y1 Unit: Hey You! | FundamentalsInvasion Games | JigsawBeing Me In My World - My class | Hinduism What do my senses tell me about the word of religion and belief?Explore and compare items using my senses |  |
| wk 4w/c 23.9.24 | Geog: Where do we live?Runwell, Essex, England, UKGoogle Earth | Harvest sketchingHarvest food – still life | To describe how day length varies | Online SafetyLesson 2 | Charanga Y1 Unit: Hey You! | FundamentalsInvasion Games | JigsawBeing Me In My World – Rights and responsibilities | Identify religious artefacts and discuss what they represent |  |
| Wk 5w/c 30.9.24 | Geog: UK countries and capitalsOceans and continents | Colours – mixingPaintingColour Wheel  | No lesson – Inset day | Online SafetyLesson 3 | Charanga Y1 Unit: Hey You! | Team BuildingInvasion Games | No lesson - Inset day  | No lesson – Inset day  | Clubs BeginMon - Phonics Parent Drop in Thurs & Fri – INSET days |
| Wk 6w/c 7.10.24 | Significant person:**Helen Sharman**SpaceQuestions – what would we ask her? | Colours – mixingPaintingColour Wheel  | To observe and describe the weather in WinterAutumn Walk | Online SafetyLesson 4 | Charanga Y1 Unit: Hey You! | Team BuildingInvasion Games | JigsawBeing Me In My World – Rewards and feeling proud | Explain how and why artefacts are used in worship | Wed – Autumn Walk 2:30pmFri – KS1 Harvest Festival |
| Wk 7w/c 14.10.24 | Significant person:**Helen Sharman**SpaceDiary entry | Colour matching – to colours from objects found in nature | To explain how some animals adapt in Winter | Grouping & SortingLesson 1 | Charanga Y1 Unit: Hey You! | Team BuildingInvasion Games | JigsawBeing Me In My World - Consequences | Design and create a sensory experience |  |
| Wk 8w/c 21.10.24 | Significant person:**Helen Sharman**Space | Colour matching – to colours from objects found in nature | Seasonal quiz and assessment  | Grouping & SortingLesson 2 | Charanga Y1 Unit: Hey You! | Team BuildingInvasion Games | JigsawBeing Me In My World – Owning our learning charter | Consolidation |  |
|  | **History / Geography****Explorers** | **Art / D.T****Food** | **Science** | **ICT****Purple Mash** | **Music****Charanga** | **PE****GET Set 4 PE** | **PSHE****Jigsaw** | **RE** | **Notes** |
| AUTUMN 2ND |  |
| Wk 1w/c 4.11.24 | Significant person:**Robert Falcon Scott**Antarctica | Food – different types of food – what do we need for a balanced healthy diet? | Working scientifically To experiment with a solid or liquid | PictogramsLesson 1 | Charanga:Christmas Nativity | Dance Netball  | JigsawCelebrating Differences - The same as… | Christianity and Islam How does a celebration bring a community together?Describe the events of Christmas and Eid | Mon – Pumpkin CompetitionThurs – Parents Evening |
| Wk 2w/c 11.11.24 | Significant person:**Robert Falcon Scott**Antarctica | Research healthy foods – slow release energy | To investigate a chemical reaction | Pictograms Lesson 2 | Charanga:Christmas Nativity | Dance Netball | JigsawCelebrating Differences –Different from… | Discuss and compare how Christians celebrate Christmas | Mon – Parents EveningFri – Children In Need |
| Wk 3w/c 18.11.24 | Significant person:**Dwaine Fields**Comparison with RFS | Cutting, grating, mashing skillsBridge hold, claw hold | To experiment using colour mixing | PictogramsLesson 3 | Charanga:Christmas Nativity | Dance Netball | JigsawCelebrating Differences –What is bullying?  | Explain how Muslims celebrate Eid |  |
| Wk 4w/c 25.11.24 | Significant person:**Dwaine Fields**Comparison with RFS | Cutting, grating, mashing skillsBridge hold, claw hold |  To experiment colour mixing with different liquids | Lego BuildersLesson 1 | Charanga:Christmas Nativity | Dance Netball | JigsawCelebrating Differences – What do I do about bullying? |  Investigate how a Christian community come together a Christmas |  |
| Wk 5w/c 2.12.24 | Significant person:**Amelia Earhart**America | Design energy bar / energy balls | To investigate why an object, that normally sinks, floats | Lego BuildersLesson 2 | Charanga:Christmas Nativity | Dance Netball | JigsawCelebrating Differences – Making new friends | Compare and contrast how different celebrations brings a community together |  |
| Wk 6w/c 9.12.24 | Significant person:**Amelia Earhart**America | Make energy bars / balls | To create a chemical reaction | Lego Builders Lesson 3 | Charanga:Christmas Nativity | Dance Netball | JigsawCelebrating Differences – Celebrating difference; celebrating me | To retell the Nativity story  | Tues – NativityWed – Xmas jumper and dinnerThurs - Nativity |
| Wk 7w/c 16.12.24 | Significant person: **Christopher Columbus**America | Evaluate energy bars / balls | To investigate water surface retention  | Consolidation | Charanga:Christmas Nativity | Dance Netball | Consolidation | Consolidation | Mon – PantoWed – KS2 Carol Concert |