



Curriculum Expectations

- The curriculum in our schools is inspiring and allows our children to experience a wide range of skills in a wide-ranging number of different subjects.
- Our curriculums build upon prior existing knowledge and develop key skills in each subject progressively and in a logical order.
- All of our children are taught a curriculum that allows them to excel and be motivated. The curriculum is relevant to 21st Century learning and provides our children with the key skills required in an ever changing world.
- Within our curriculums, our children learn more in order to remember more.
- Our children experience a 'hands on' curriculum where they will develop key skills by 'doing' the subject.
- Our curriculums provide learning experiences that they will remember for a lifetime.
- Each academy within The Eveleigh LINK Academy Trust has a well-designed progressive curriculum that allows our children to make strong progress within each subject.
- Our schools ensure that teachers' planning builds upon our children's prior learning and provides a suitable level of challenge through our subject progression documents.
- We use concept ideas to assess our children's level of understanding throughout a key area of our curriculums. These are shared with our children and their families to support learning at home.
- Knowledge organisers are used to support acquisition of knowledge and help our children understand how different knowledge and skills are related.

By implementing the above we are striving for:

- Our children to make strong progress in all subjects.
- High levels of pupil enjoyment and engagement.
- Our children being able to demonstrate their knowledge, understanding and skills and apply this in a range of contexts.

Reading Expectations

- Our schools will build a collection of books from a wide and diverse range of authors, illustrators, genres and forms.
- Our schools will have a progressive reading scheme in place with each one designed to be relevant to the specific needs of its school, that is regularly reviewed to ensure that it is relevant for our current children learning to read in the 21st Century.
- Our children will have access to high quality texts, with high quality artwork and production values, that compliment, support or extend the text of a story.
- The texts available to our children will present information in a variety of different ways and will respect children's tastes and choices, ensuring that they foster and increase children's experience of literature and foster a love a reading.
- Our schools will select books that include rhyme, rhythm and pattern, encouraging children to play with language so that they see reading as a meaningful and fun process.
- Texts will be displayed well, in bright and colourful areas that stimulate and excite our children.
- School libraries, and book areas in classrooms, will be well stocked and inviting to encourage children to pursue their interests and make informed choices. School libraries will demonstrate the value we place on books.
- Children will hear stories being read aloud every day and will be encouraged to have conversations with their teachers and peers about what they have heard.
- Children will be given opportunities to practise oral and written responses to comprehension questions in order to develop their vocabulary, scanning skills, predicting skills, inferring skills, skimming skills and summarising skills.
- Every day our children will be given the opportunity to read alone to develop fluency and reading stamina.
- Parents/Carers will be given the necessary training to support their children's reading development at home.
- Our schools celebrate reading success.

By implementing the above we are striving for:

- our children to make strong progress in reading
- high levels of pupil enjoyment and engagement
- our children to develop a life long love of reading for pleasure

Writing Expectations

- Our schools will build a collection of books from a wide and diverse range of authors, illustrators, genres and forms to inspire and motivate our children's writing.
- Teachers make space to celebrate children's writing development and progress in writing.
- Our children are given weekly opportunities to develop their writing and apply key skills that have been taught.
- Children publish pieces of writing on a regular basis and work through the editing and refining process.
- Our schools ensure that children's writing is written using a range of different media, in an environment that will support children to complete their very best work.
- Teachers model the writing process on a regular basis, ensuring to focus on spelling choices, vocabulary as well as composition.
- Our children are regularly taught how to construct effective sentences, focussing on spelling, punctuation and grammar and interesting word choices.
- Teachers model effective handwriting and our children are provided opportunities to develop their handwriting.

By implementing the above we are striving for:

- our children to make strong progress in writing
- high levels of pupil enjoyment and engagement
- our children to apply their writing skills across a wide range of subjects

Phonics Expectations

- Our schools place a high priority on the teaching of phonics and have reading schemes and books in place that develop children's phonetical knowledge, skills and understanding.
- Our children receive phonics teaching taught by phonetical experts within a clear phonics plan for each school.
- Our schools will use a phonics programme that develops children's phonetical awareness through a range of teaching strategies and styles.
- During phonics lessons our children are also provided with opportunities to revisit and revise, practise and apply their knowledge, understanding and skills.
- Teachers use phonetical language throughout phonics sessions.
- Our staff are well trained to develop highly effective phonics sessions.

By implementing the above we are striving for:

- our children to make strong progress in reading
- high levels of pupil enjoyment and engagement
- our children to develop a life long love of reading for pleasure

Mathematics Expectations

- Our schools have a well-planned mathematics curriculum that has number at its heart.
- Our curriculums provide numerous opportunities for children to develop strong reasoning and problem solving skills.
- Teachers will teach clear explanations in line with the school's published calculation policy.
- Teachers will ensure that children are accurate and fluent with basic mathematical skills. For example, multiplication tables, number bonds and division facts.
- It is our expectation that by the end of year 4, the majority of children will know multiplication facts up to 10×10 and 12×12 by the end of year 6. Our children will also know the related division facts applicable to these times tables.
- Mathematics lessons will also provide opportunities for children to review, explore, discuss, practise and apply mathematical knowledge, understanding and skills.
- Our schools have the mathematical resources that they need in order to support all children to make strong progress in maths and develop the basic mathematical skills.

By implementing the above we are striving for:

- our children to make strong progress in mathematics
- high levels of pupil enjoyment and engagement
- our children to apply their mathematical skills across a wide range of subjects and contexts.