

Geography Learning Journey

EYFS

Develop an awareness of the locality of the school through termly walks

Compare our locality with other places in the world, such as holiday locations

Begin to understand the function of simple maps or plans and create their own



Year One

Developing knowledge of where they live

Describing the features of hot and cold places linked to explorers

Human and physical features linked to castles

Africa



Year Two

London & The UK

Human and physical features of the UK including site of fossil finds

Physical and human features

Using and devising simple maps, creating keys



Year Three

Skara Brae and early settlements

Compass points

India – differences between cities and villages and comparison with UK

Physical and human characteristics of Italy (linked to Romans)

The Seven Wonders of the World & the natural world



Year Four

Physical and human features linked to Viking history

Modern Greece – similarities and differences with the UK

Volcanoes and earthquakes

Rivers and mountains



Year Five

Location of countries linked to WW2 learning

Mexico study linked to Mayan civilisation

Map and compass work. Considering the future of a landscape.

Rainforests – human impact on the environment



Year Six

Locations linked to Tudor history

How places change over time

Australia and the Polar regions

Physical and human features linked to Egypt, including the Nile



Intent

At St Luke's Park Primary School, our Geography Curriculum is designed to provoke and answer questions about the human and physical world, encouraging children to develop a greater understanding of the world and our place in it. It supports children in developing specific skills relevant to this area of the curriculum together with a range of investigation and problem-solving skills that are transferable to other curriculum areas. These can be used further to promote children's spiritual, moral, social and cultural development.

We seek to inspire in children a curiosity and fascination about the world, its people and places which will remain with them for the rest of their lives.

We aim to promote children's interest and understanding about places, people, resources, built environments, together with an understanding of the Earth's mountains, rivers and oceans.

Implementation

Through the framework of the 2014 National Curriculum, geography taught at St Luke's Park Primary School, aims to ensure that all children:

- develop age-appropriate, accurate knowledge of the location, physical and human characteristics of a range of globally significant places
- to use this knowledge to provide a geographical context to study and understand the actions of important geographical processes
- understand that these processes give rise to the key physical and human geographical features of the world, how these are interdependent and how they bring about variation and change to the geographical landscape
- to be able to use geographical vocabulary which is appropriate and accurate and which develops and evolves from EYFS to KS1 and through to KS2
- collect, analyse and present a range of data, gathered through experiences of fieldwork, to deepen understanding of geographical processes
- use and interpret a wide range of sources of geographical information, including maps, atlases, diagrams, globes, aerial photographs and digital mapping
- develop skills in Geographical Information Systems (GIS) (software and interactive resources) which allow for digital mapping, analysis of data and data models
- are able to communicate geographical information in a variety of ways, including through maps, diagrams, charts, drawings and writing
- to fulfil the requirements of the 2014 National Curriculum for Geography
- to promote children's spiritual, moral, social and cultural development helping them to have a greater understanding of their place in the world, and their rights and responsibilities to other people and the environment.

At Foundation Stage the children will be encouraged:

- to arouse awareness of their own environment and use appropriate vocabulary to describe observations and express opinions
- to know about similarities and differences between themselves and others regarding different communities and traditions beyond their own life.

Impact

Within Geography, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry-based learning opportunities. Emphasis is placed on investigative learning opportunities to help children gain a coherent knowledge and understanding of each unit of work covered throughout the school. Children will deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments.

