

St Luke's Park Primary School Progression of Skills Geography

Knowledge Skills and Understanding	
Geographical enquiry (EYFS)	<ul style="list-style-type: none"> Do they know about similarities and differences between places? (ELG) Can they talk about how environments might vary from one another eg forest, beach, and playground? (ELG) Can they make comments and asks questions about aspects of their familiar world such as the place where they live or the natural world?
Geographical enquiry (Year 1)	<ul style="list-style-type: none"> Can they say what they like about their locality? Can they locate countries and continents using different resources, such as books, the internet and atlases? Can they think of a few relevant questions to ask about a locality? Can they answer questions about the weather? Can they keep a weather chart? <p>Challenge:</p> <ul style="list-style-type: none"> Can they answer questions using a weather chart? Can they make plausible predictions about what the weather may be like later in the day or tomorrow?
Geographical enquiry (Year 2)	<ul style="list-style-type: none"> Can they label a diagram or photograph using some geographical words? Can they find out about a locality by using different sources of evidence? Can they find out about a locality by asking some relevant questions to someone else? Can they say what they like and don't like about their locality and another locality like the seaside? Can they observe and describe changes in weather? <p>Challenge:</p> <ul style="list-style-type: none"> Can they make inferences by looking at a weather patterns? Can they make plausible predictions about what the weather may be like in different parts of the world?
Geographical enquiry (Year 3)	<ul style="list-style-type: none"> Can they identify key features of a locality by using a map? Can they accurately plot NSEW on a map? Can they use some basic OS map symbols? Can they begin to use 4 figure grid references? Do they use correct geographical words to describe a place? Do they use correct geographical words to describe the events that happen there? <p>Challenge:</p> <ul style="list-style-type: none"> Can they recognise the 8 points of the compass (N ,NW, W, S, SW, SE, E, NE)?
Geographical enquiry (Year 4)	<ul style="list-style-type: none"> Can they find the same place on a globe and in an atlas? Can they label the same features on an aerial photograph as on a map? Can they understand geographical language such a peninsula? Can they research and collect information on weather, population, availability of resources, land-use & settlements etc?

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	<p>Challenge:</p> <ul style="list-style-type: none"> Can they give accurate measurements between 2 given places within the UK?
Geographical enquiry (Year 5)	<ul style="list-style-type: none"> Can they map land use? Can they find possible answers to their own geographical questions? Can they collect information about a place and use it in a report? Can they plan a journey to a place in another part of the world, taking account of distance and time? <p>Challenge:</p> <ul style="list-style-type: none"> Can they work out an accurate itinerary detailing a journey to another part of the world? Can they make detailed sketches and plans; improving their accuracy later?
Geographical enquiry (Year 6)	<ul style="list-style-type: none"> Can they use maps, aerial photos, plans and web resources to describe what a locality might be like? Can they confidently explain scale and use maps with a range of scales? Can they use OS maps to answer questions? Can they accurately use a 4 figure grid reference? <p>Challenge:</p> <ul style="list-style-type: none"> Can they use a range of self-selected resources to answer questions?

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Physical Geography (EYFS)	<ul style="list-style-type: none"> Can they notice detailed features of objects in their environment? Can talk about some of the things they have observed in their environment? Are they developing an understanding of changes over time? Can they talk about the features of their own immediate environment and how environments may vary from others? (ELG) Do they know about similarities and differences between places? (ELG)
Physical Geography (Year 1)	<ul style="list-style-type: none"> Can they explain the main features of a hot and cold place? Can they describe a locality using words and pictures? Can they explain how the weather changes with each season? Can they tell someone their address? Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'? <p>Challenge:</p> <ul style="list-style-type: none"> Can they name key features associated with a town or village, e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'?
Physical Geography (Year 2)	<ul style="list-style-type: none"> Can they describe some physical features of their own locality? Can they explain what makes a locality special? Can they describe some places which are not near the school? Can they describe a place outside Europe using geographical words? Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, and valley? <p>Challenge:</p> <ul style="list-style-type: none"> Can they find the longest and shortest route using a map?
Physical Geography (Year 3)	<ul style="list-style-type: none"> Can they use maps and atlases appropriately by using contents and indexes? Can they confidently describe physical features in a locality? Can they describe some of the features associated with an island (the UK)? <p>Challenge:</p> <ul style="list-style-type: none"> Can they explain why a locality has certain physical features?
Physical Geography (Year 4)	<ul style="list-style-type: none"> Can they explain how the water cycle works? Can they describe how volcanoes are created? Can they explain why water is such a valuable commodity? Can they describe how coastal erosion changes the shape of the landscape and the impact it has on humans and animals? Can they locate the Mediterranean (Greece) and explain why it is a popular holiday destination? <p>Challenge:</p> <ul style="list-style-type: none"> Can they explain how a locality has changed over time with reference to physical features?

St Luke's Park Primary School Progression of Skills

Geography

Physical Geography (Year 5)	<ul style="list-style-type: none">• Can they describe some key physical characteristics of the UK, Europe and South America?• Can they describe the main physical similarities and differences between the UK, Europe and South America?• Can they use appropriate symbols to represent different physical features on a map?• Can they describe some key physical characteristics of the UK and Russia?• Can they describe the main physical similarities and differences between the UK and Russia? <p>Challenge:</p> <ul style="list-style-type: none">• Can they explain what a place might be like in the future taking account of physical features?• Can they create sketch maps when carrying out a field study?
Physical Geography (Year 6)	<ul style="list-style-type: none">• Can they describe and understand key aspects of climate zones and biomes?• Can they describe key aspects of physical geography in Egypt?• Can they understand how physical features can be affect human activity- including distribution of natural resources? <p>Challenge:</p> <ul style="list-style-type: none">• Can they give extended descriptions of the physical features of different places around the world?

St Luke's Park Primary School Progression of Skills Geography

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Human Geography (EFYS)	<ul style="list-style-type: none"> Can they notice detailed features of objects in their environment? Can talk about some of the things they have observed in their environment? Are they developing an understanding of changes over time? Can they talk about the features of their own immediate environment and how environments may vary from others? (ELG) Do they know about similarities and differences between places? (ELG)
Human Geography (Year 1)	<ul style="list-style-type: none"> Can they begin to explain why they would wear different clothes at different times of the year? Can they tell something about the people who live in hot and cold places? Can they explain what they might wear if they lived in a very hot or a very cold place?
Human Geography (Year 2)	<ul style="list-style-type: none"> Can they describe some human features of their own locality, such as the jobs people do? Do they think that people ever spoil the area? How? Do they think that people try to make the area better? How? Can they explain what facilities a town or village might need? Can they explain how the jobs people do may be different in different parts of the world? <p>Challenge:</p> <ul style="list-style-type: none"> Can they explain how the weather affects different people?
Human Geography (Year 3)	<ul style="list-style-type: none"> Can they explain why a place is like it is? Can they describe how volcanoes have an impact on people's lives? Can they confidently describe human features in a locality? Can they explain why a locality has certain human features? <p>Challenge:</p> <ul style="list-style-type: none"> Can they explain how people's lives vary due to weather?
Human Geography (Year 4)	<ul style="list-style-type: none"> Can they find different views about an environmental issue? What is their view? Can they explain why people are attracted to live by rivers? Can they explain why many cities of the world are situated by rivers? <p>Challenge:</p> <ul style="list-style-type: none"> Can they explain how people are trying to manage their environment? Can they explain what a place might be like in the future, taking account of issues impacting on human features?
Human Geography (Year 5)	<ul style="list-style-type: none"> Can they explain what a place might be like in the future, taking account of issues impacting on human features? Can they explain how a locality has changed over time with reference to human features? Can they suggest different ways that a locality could be changed and improved? <p>Challenge:</p> <ul style="list-style-type: none"> Can they explain how human activity has caused an environment to change?

St Luke's Park Primary School Progression of Skills

Geography

Human Geography (Year 6)

- Can they give an extended description of the human features of different places around the world?
- Can they describe how some places are similar and others are different in relation to their human features?

St Luke's Park Primary School Progression of Skills Geography

Knowledge Skills and Understanding	
Geographical Knowledge (EYFS)	<ul style="list-style-type: none">
Geographical Knowledge (Year 1)	<ul style="list-style-type: none"> Can they point out where the equator, North Pole and South Pole are on a globe or atlas? Can they identify the four countries making up the United Kingdom? Can they name some of the main towns and cities in the United Kingdom?
Geographical Knowledge (Year 2)	<ul style="list-style-type: none"> Can they find where they live on a map of the UK? Can they name the major cities of England, Wales, Scotland and Ireland? Can they name the continents of the world and find them in an atlas? Can they name the world's oceans and find them in an atlas?
Geographical Knowledge (Year 3)	<ul style="list-style-type: none"> Can they name a number of countries in the Northern Hemisphere? Can they name and locate some well-known European countries eg Rome, Paris, London ? Can they name and locate the capital cities of neighbouring European countries? Are they aware of different weather in different parts of the world, especially Europe Italy? Can they locate and name some of the world's most famous volcanoes? <p>Challenge:</p> <ul style="list-style-type: none"> Can they name the two largest seas around Europe?
Geographical Knowledge (Year 4)	<ul style="list-style-type: none"> Can they locate the Tropic of Cancer and the Tropic of Capricorn? Can they locate and name some of the main islands that surround the UK? Can they name and locate some of the world's most famous mountain regions on maps? Can they name and locate some of the world's major rivers on maps?
Geographical Knowledge (Year 5)	<ul style="list-style-type: none"> Can they locate and name the main countries in South America on a world map and atlas? Can they identify latitude, longitude and the Equator? Can they identify the Northern Hemisphere, Southern Hemisphere and the Tropics?
Geographical Knowledge (Year 6)	<ul style="list-style-type: none"> Can they recognise key symbols used on ordnance survey maps? Can they explain how the time zones work? Can they identify latitude, longitude, Equator, Northern and Southern Hemisphere? <p>Challenge:</p> <ul style="list-style-type: none"> Can they name the main lines of latitude and meridian of longitude?