

Text		CAVE BABY	ASTRO GIRL	I WANT MY HAT BACK	BILLY AND THE BEAST	Or SEND FOR A SUPERHERO
Outcomes Non-fiction Fiction		Labels Captions Informal letters	Writing in role Commands Letters	Questions Speech bubbles Letters Lists	Posters Emails Character description Recipes	Posters Letters & Emails Lists Speech bubbles Diaries Character description
		Narrative retelling	Fact-files	Narrative sequel	Narrative	Narrative
Audience / Form		<ul style="list-style-type: none"> - Labels and captions to describe the animals in the story - Apology letters - Retelling the story of Cave Baby 	<ul style="list-style-type: none"> - Thought bubbles in role as Astrid - Guide for how to train to be an astronaut - Letter to Astrid - Fact-files about being an astronaut 	<ul style="list-style-type: none"> - Questions about mystery hats - Speech bubbles between Bear and Rabbit - Letters of advice for Rabbit for getting his friend back - Packing list for Rabbit's journey - Narrative sequel – I want my friend back! 	<ul style="list-style-type: none"> - Wanted poster to describe the beast - Advice email to Billy - Character description for a new character - Instructional recipe for a beastly dish - Own version 'defeating a monster' tale 	<ul style="list-style-type: none"> - Wanted poster for the baddies - Letter to superheroes asking for help - List of superhero accessories - Speech bubbles - Email to the mayor - Diary entry in role - 1st person character description - Own version superhero tale
Purposes covered		Inform Describe Persuade Entertain	Reflect Instruct Inform	Inform Persuade Entertain	Describe Persuade Instruct Entertain	Inform Persuade Describe Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-y for /ee/ sound at end of words	alphabetical order	-ing suffix un- prefix syllables	-ed suffix -ful -less suffixes with adjectives singular / plural -s and -es	-y suffix with adjectives plurals with -s and -es suffixes -ed and -ing suffixes -ful and -less
	SENTENCE	joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*	adjectives to describe nouns* commands* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	join clauses using and, but*, so* questions	adjectives to describe* multiclauses sentences using and, but*, so*, because* questions simple noun phrases* statements*	adjectives to describe* subordinating conjunction because* coordinating conjunctions (and, but*, so*) noun phrases to describe* questions
	PUNCTUATION	commas in lists* capital letters contractions* exclamation marks full stops	capital letters full stops question marks	capitals for proper nouns exclamation marks question marks	capital letters capital letters for proper nouns / names full stops question marks	capital letters full stops personal pronoun I question marks
	TEXT	sequencing sentences to form short narratives	nf / f formats and layouts questions as subheadings	sequencing sentences to form short narratives	sequencing sentences to form short narratives	sequencing sentences to form short narratives

Text		BEEGU	THE ODD EGG	Or LEO AND THE OCTOPUS	STANLEY'S STICK	THE SEA SAW
Outcomes Non-fiction Fiction		Posters Guides Captions Letters Speech bubbles Retellings Short report	Short guide Thought bubbles Awards Letter Predictions Congratulations cards	Poster Letter Labels Recount Writing in role Scripts	Labels Past tense sentences Speech bubble Letter Thought bubble Postcard	Writing in role Advice notes Missing poster Diary entry Letter
		Narrative	Fact-file	Fact-file	Narrative	Narrative
Audience / Form		Missing poster describing Beegu Guide to looking after Beegu Captions for Beegu's feelings Advice letter to Beegu Speech bubbles for Beegu's parents Retelling of the story Description of own alien Own version alien story	Guide to looking after an egg Thought bubbles in role Certificate for Duck Letter of advice to Duck Predictions about the baby birds in the eggs Congratulations card to the new egg parents Egg-spotters guide fact-file	'This Is Me' poster celebrating uniqueness Letters of advice for Leo Information labels about an octopus Logbook of the week's events Speech bubbles in role Transcript for a nature documentary Non-fiction report about octopuses for the London Aquarium	Label for their own stick 'Book of sticks' entry Speech bubble for Stanley Letter to Stanley Thought bubble for Stanley Postcard from Stanley to Bertie Own version narrative based on Stanley's Stick	Thought bubble in role as Bear Notes of advice to the sea for how to get Bear back to Sofia Missing poster to help find Bear Diary entry in role as Bear Thank you letter to the sea Own version narrative
	Purposes covered	Describe Inform Reflect Entertain	Reflect Persuade Inform	Inform Persuade Recount Reflect	Describe Recount Reflect	Reflect Persuade Inform Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	un- prefix	-ing suffix un- prefix	suffixes -s and -es for plurals past tense -ed suffix technical vocabulary	-ed suffix for past tense	-ed past tense suffix -ing suffix un- prefix days of the week
	SENTENCE	adjectives to describe* command sentences* imperative verbs* introduction to but* use of 'and'	adjectives to describe* command sentences / imperative verbs* use of 'and'	adjectives for feelings and description* exclamations*, statements*, commands* and questions noun phrases* use of when* use of conjunction and verbs are and have	adjectives to describe questions, statements, exclamations use of 'and' to join ideas	command sentences* imperative verbs* joining clauses using and statements*, questions
	PUNCTUATION	capital letters full stops question marks introduction to reading contractions	capital letters full stops question marks exclamation mark	capital letters capital letters for names and days of the week full stops pronoun 'I'	capital letters full stops question marks exclamation marks	capital letters and full stops capital letters for proper nouns question marks
	TEXT	sequencing sentences to form short narratives	first person	first person irregular verbs subheadings and bullet points*	sequence sentences to form short narratives	present progressive sequence sentences to form short narratives

Text		LOST AND FOUND	PIG THE PUG	DADAJI'S PAINTBRUSH	Or IGGY PECK, ARCHITECT	THE MAGIC BED
Outcomes Non-fiction Fiction		Character descriptions Retellings Advice Instructions Non-chronological reports	Character comparisons Shared poem Fact sheets Letter in role Narrative	Labels and captions Character comparisons Thought and speech bubbles Letters Leaflets	Labels Character comparisons Character descriptions Building descriptions Posters	Setting description Additional scene Item description Lists
		Narrative	'How to' guides	Narrative	Fact files	Narrative
Audience / Form		Questions Character descriptions for 'Found' tags Oral retelling Instructions for helping the penguin/someone who is lost Fact-file about an Antarctic animal Own version losing / finding narrative	Character comparison between Pig and Trevor Shared poetry about Pig Research notes on caring for a chosen pet Own version narrative about a pet Letter in role as a pet to Pig the Pug How to be a ____ guide	Captioning art Comparative sentences for Dadaji and his grandson Thought bubbles in role Letters of encouragement to the boy Top Tips guide to sadness Own version narrative about coping with sadness or worry	Labels and description of own created buildings Character comparison between Iggy and his teacher Letter of advice Character description Competition poster Fact files about famous buildings	Setting description of favourite scene An extra section for the adventure Description of own magical furniture List of items for a magical journey Own version narrative
	Purposes covered	Describe Entertain Persuade Instruct Inform	Describe Entertain Inform Entertain Reflect	Inform Describe Reflect Inform Entertain	Inform Describe Persuade	Describe Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-er / -est suffix* -ed suffix	-ing suffix un- prefix	-ing suffix for progressive verbs -ould (should could would)	-est suffix -er suffix	-e and -es for plural nouns -ed past tense suffix days of the week
	SENTENCE	adjectives to describe* use of question words imperative verbs* adverbs to sequence* 'but' to contrast ideas	adverbials of time to sequence* adverbs and adverbials* could and should expanded noun phrases* prepositions / positional language* using and in a sentence using but in a sentence*	imperative verbs and commands* joining sentences - but*, and* pronouns* questions statements subordination using 'because'*	conjunction <i>but</i> to join sentences* commands* questions exclamations	adjectives for detail and description* adverbials of time* expanded noun phrases* nouns past tense use of because*
	PUNCTUATION	question marks capital letters full stops	capital letters full stops question marks	apostrophes for contraction* capital letters capital letters for I capital letters for names contracted verbs* full stops apostrophe for singular possession* question marks	capital letters full stops capital letters for names question marks exclamation marks	apostrophe for possession* capital letters capital letters for proper nouns full stops
	TEXT	sequence sentences to form narratives subheadings	sequence sentences to form narratives	sequence sentences to form narratives	consistent present tense*	sequence sentences to form narratives