

TEXT		ROSIE REVERE, ENGINEER	THE GREAT FIRE OF LONDON	A WALK IN LONDON	GOLDBLOCKS PROJECT
Outcomes Non-fiction Fiction		Short explanations Advertisements Letters of advice School report cards (character descriptions) Invention descriptions	Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates	Instructions Persuasive poster Setting descriptions Captions Postcards Diary entries	Character descriptions Wanted posters Letters Retellings Speech bubbles
		Explanation text	Information booklet	'A Walk in...' guidebook	Sequel
Audience / Form		Short explanation of bridge design Advert for Rosie's Cheese Hat Letter of advice to Rosie Rosie's school report Description of an invention Explanation of a new invention	Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King Information booklet about the Great Fire of London	Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Paul's Cathedral Postcard about a trip to London Diary entry of a trip to a local place 'A Walk in...' guide to a local place	Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective Sequel to Goldilocks
Purposes covered		Explain Persuade Describe Inform Instruct	Persuade Instruct Reflect Inform	Instruct Persuade Describe Inform Recount	Describe Inform Persuade Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-est suffix -ful suffix technical vocabulary	technical vocabulary imperative verbs -ing suffix superlatives -est	imperative verbs -ful /-less suffix -ment / -ness suffix -est suffix	singular / plural -s and -es*
	SENTENCE	subordination adverbs of time * expanded noun phrases statements/ exclamations/ commands questions prepositions*	questions comparative conjunctions (but, and) statements/ exclamations/ commands subordination (because) adverbials of time*	questions statements/ exclamations/ commands expanded noun phrases prepositions* subordination (because, if) adverbials of time*	subordination (because) statements adverbials of time* coordinating conjunctions (but)
	PUNCTUATION	capital letters full stops exclamation marks questions marks capital letters for proper nouns*	capital letters full stops exclamation marks questions marks capital letters for proper nouns	capital letters full stops exclamation marks questions marks capital letters for proper nouns*	capital letters full stops exclamation marks questions marks capital letters for proper nouns*
	TEXT	present tense verbs paragraphs to group*	regular / irregular past tense verbs present progressive subheadings*	consistent present tense regular / irregular past tense verbs first / second person paragraphs to group* subheadings*	sequencing sentences to form short narratives*

TEXT		THE BEAR UNDER THE STAIRS	THE OWL AND THE PUSSYCAT	TADPOLE'S PROMISE	THE BEAR AND THE PIANO
Outcomes Non-fiction Fiction		Personal reflections Letters Narrative re-tellings Own version narratives	Letters Interviews Lists Instructions	Simple explanations Speech bubbles Setting descriptions Thought bubbles Own version narrative	Letters of advice Thought bubbles in role Short news report Retellings Information poster
		Non-chronological report	Rhyming poem	Narrative / Extended explanations	Own version narrative
Audience / Form		Reflections about fears Letter from William to a friend Letter in reply Re-telling of narrative Own-version narrative Non-chronological report about bears	Packing list of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land Rhyming poem	Description of a change Setting description of the river Thought bubble of the frog Speech bubble conversation Own version narrative Explanation of the life-cycle of a frog	Letter of advice to Bear Short news report about Bear's piano concerts Thought bubble for Bear Short retelling of story Information poster about an animal Own version narrative about an animal overcoming a fear
		Purposes covered	Reflect Entertain Inform	Describe Reflect Entertain Explain	Inform Reflect Entertain Describe
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	homophones graphemes for phoneme /air/	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	modal verbs – could, should, would* alliteration	modal verbs – could, should, would* alliteration
	SENTENCE	statements/ exclamations/ commands questions coordination (and, but, or) adverbials of time*	subordination (when, if, that, because) noun phrases statements/ commands questions	questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*	questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*
	PUNCTUATION	full stops capital letters questions marks exclamation marks	apostrophes for contractions capital letters – functions question marks	question marks apostrophes for contractions commas in lists	question marks apostrophes for contractions commas in lists
	TEXT	sequencing sentences to form short narratives*	past progressive verb agreement	simple past -ed present tense verbs past and present progressive	simple past -ed present tense verbs past and present progressive

Text		THE JOURNEY HOME	DEAR EARTH	THE DRAGON MACHINE	OCEAN MEETS SKY
Outcomes Non-fiction Fiction		Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings Persuasive letter	Future aspirations Set of instructions Poems Travel blogs/vlogs Persuasive speeches Letters	Dragon guide Letters of advice Encyclopaedia entry Explanation Shopping list Description	Labels Diary entries Instructions Postcards Captain's log Dialogue Fantasy setting descriptions Fantasy narrative
			Informative leaflet	Own version narrative	
Audience / Form		Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters Persuasive letters to save an endangered animal	Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth Informative leaflet to save the environment	A guide to spotting dragons Letter of advice to George Encyclopaedia entry about dragons Description of dragon machine Own version dragon narrative	Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Description of fantasy setting Extended fantasy narrative
Purposes covered		Inform Recount Persuade	Reflect Instruct Entertain Inform	Inform Persuade Describe Entertain	Inform Instruct Describe Recount Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-e and -es for plural nouns	imperative verbs similes adverbs with -ly suffix -ness	un- prefix modal verbs – could, should, would* -ment / -ness suffix	-est suffix adjectives with -ing suffix -ment / -ness suffix -ful/less suffix
	SENTENCE	noun phrases questions statements/ exclamations/ commands coordinating conjunctions (and, but, so, or)	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time* coordinating conjunctions (and, but, so, or)	simple prepositions* coordination (and, but, or) subordination (because, when, if, that) statements/ commands questions simple / expanded noun phrases adverbials of time*	coordination (and) subordination (because) noun phrases simple prepositions* statements/ exclamations/ commands questions adverbials of time*
	PUNCTUATION	capital letters and full stops questions marks exclamation marks commas in a list	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks	question marks commas in lists	commas in lists exclamation marks question marks
	TEXT	subheadings* present progressive verbs simple past tense	present tense past tense verbs subheadings * /paragraphs to group material*	simple past -ed sequencing sentences to form short narratives*	present tense verbs simple past -ed paragraphs to group*