

St Luke's Park

Year 3 - Badgers

AUTUMN TERM – PROGRESSION OF PURPOSE AND GRAMMAR



TEXT		LEON AND THE PLACE BETWEEN	THE FIRST DRAWING	THE BFG	THE TEAR THIEF
Outcomes Non-fiction Fiction		Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue	Imaginary scenarios Character descriptions Diary entries Recounts	Character descriptions Wanted posters Instructions Dream scenarios Diary entry recounts New Chapters Letters	Diary entries Shared poem Persuasive posters Letters of explanation Discussion
		Own version narrative	Own version narrative	Own version narrative	Newspaper article
Audience / Form		Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children Own version fantasy narrative	Imaginary Stone Age scenarios Diary of a Stone Age boy Description of a woolly mammoth First person recount First person historical narrative	Character description of the giant Wanted poster for a giant Recipe instructions for 'Revolting Recipes' book Dream scenarios New chapter called 'The Plan' Letter to the BFG Own version 'child and giant' story	Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl Newspaper article about stolen tears
_	poses /ered	Persuade Inform Describe Entertain	Reflect Describe Entertain	Recount Describe Persuade Entertain Inform	Recount Entertain Inform
e taught quence)	WORD	abstract nouns word classes vocab choices for effect modal verbs*	modal verbs* regular* / irregular plural nouns	word classes noun / verb / adjective choices for effect compound words * -sion / -cian / -tion suffix	simile / metaphor
Grammar coverage (these may be taught multiple times throughout the sequence)	SENTENCE	range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences – if	subordination – because, as, since* conditional sentences – if noun phrases expanded with 'with'* fronted adverbials	adverbs / adverbial phrases similes with 'like' or 'as' commands * conditional sentences – if / when cause and effect conjunctions – because, as, whilst	noun phrases expanded with 'of' range of sentence types * conditional sentences – if conjunctions – because / when adverbial phrases
nar coverag	PUNCTUATION	intro to inverted commas question marks *	exclamation marks * question marks * inverted commas for speech apostrophes for possession / omission *	begin to use commas after fronted adverbials * inverted commas for speech	apostrophes for possession * begin to use commas after fronted adverbials * inverted commas for speech
Gramr	ТЕХТ	pronouns for cohesion * consistent use of tense *	paragraphs to group material	headings – recipe writing paragraphs to group material consistent use of past tense	verbs in progressive form * present perfect tense bullet points to organise * paragraphs to group material



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SPRING TERM – PROGRESSION OF PURPOSE AND GRAMMAR

Outcomes Non-fiction Fiction		Writing in role Information reports Adverts Formal letters	Setting descriptions Diaries Letters Thought bubbles Volcano descriptions	SMALL IN THE CITY Setting descriptions Poems Diary entries Dialogue Letters of advice Lost posters	Postcards Dialogue Retellings Descriptions
Audience / Form		First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor Own version myth	Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption Newspaper report of volcano eruption	Description of city setting Poem about being small in the city Diary entry of being in the city Letter of advice to Small Lost poster for cat Alternative ending to story	Postcard to the publisher Retelling section using inside / outside Conversation between family members Short description of the black dog
¥				Narrative from perspective of cat	Own version narrative based on overcoming a fear
	rposes overed	Reflect Inform Persuade	Describe Persuade Reflect Inform	Describe Entertain Persuade Inform	Inform Entertain Describe
taught Jence)	WORD	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	adverbs with -ly * modal verbs *	adverbs with -ly * personification	adverbs with -ly *
Grammar coverage (these may be taught multiple times throughout the sequence)	SENTENCE	noun phrases with 'of' * conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	contrasting / extending conjunctions expanded noun phrases prepositions questions / commands * adverbials to sequence	conjunctions – because, as, since preposition phrases fronted adverbials *
	PUNCTUATION	question marks *	question marks * plural / possessive apostrophes * inverted commas for speech	questions marks * inverted commas for speech commas after fronted adverbials	inverted commas for speech apostrophes for contraction *
	ТЕХТ	heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material	present progressive * headings / headlines paragraphs for chronology	present perfect paragraphs to group material	paragraphs to group material



St Luke's Park Year 3 - Badgers SUMMER TERM - PROGRESSION OF PURPOSE AND GRAMMAR

Text		THE MYSTERIES OF HARRIS BURDICK	FLOTSAM	THE WILDERNESS	The ZEBRA'S GREAT ESCAPE
Outcomes Non-fiction Fiction		Diary entries Dialogue Setting descriptions Captions and titles	Postcards Setting descriptions Non-chronological reports Informal letters	Character introductions Character comparisons Letter of advice Poetry Informal message Labels	
		Mystery narrative	Sequel	Guidebook	
Audience / Form		Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story	Postcard to a friend Logbook entries to describe findings Report about types of camera Message in a bottle letter to find a scientist	'Meet the family' introductions Character comparisons Advice letter to Oktober Poems about the wilderness S.O.S message Plant labels	
		Mystery story based on a photograph	Mystery narrative sequel	Guidebook to enjoying the wilderness	
Purposes covered		Describe Inform Entertain	Inform Describe Entertain	Inform Advise Entertain Describe	
multiple	WORD	-ing suffix (gerunds) -un prefix * similes	sub- prefix	modal verbs*	
Grammar coverage (these may be taught multiple times throughout the sequence)	SENTENCE	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	conjunctions - but, so * conjunctions of time and cause – because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions – of, with, through, around, on	conjunctions to justify and compare adverbials of place adverbs of frequency noun phrases to describe adverbial phrases sentence types* adverbs to emphasise	
overage (tl nes throug	PUNCTUATION	questions marks * inverted commas for speech	comma after fronted adverbials *	commas to separate adjectives* question marks* excalamation marks*	
Grammar d tir	техт	present / past perfect paragraphs to group material	paragraphs to group material pronouns to avoid repetition	present progressive tense* paragraphs and subheadings to group material	