#### **Ready to Write**



When your baby spends time on their tummy, they strengthen their core muscles and gain the body control that they will eventually need for writing!

• Encourage your baby to use their fingers to explore food, making marks in yogurt or sauce



• Play rolling and throwing with a ball



Playing with play-dough strengthens little fingers

- When playing outside, provide a pot of water and large brush to "paint"
- Encourage your child to write for a purpose, writing their own shopping 🔪 lists, notes and letters

For lots more ideas on how to help your child to have the best start, visit the TLC website www.tlc-essex.info

Like us on facebook.com/talklistencuddle

This information is issued by Essex County Council, Early Years and Childcare. You can contact us in the following ways:

By email: earlyyears@essex.gov.uk

Visit our website: www.essex.gov.uk/Education-Schools/ **Early-Years-Childcare** 

By post:

**Early Years and Childcare Essex County Council, PO Box 47** Chelmsford CM2 6WN



**Essex County Council** 

#### **Ready to Count**



Make counting part of your daily routine count fingers and toes when changing your baby

 Count wooden bricks as you build them into a tower and watch your baby's enjoyment in knocking it down









and when you are out and about, on road signs, doors and when shopping

snakes and ladders, ludo, dominos

### **Ready to Explore**





- and how they float, try to catch them... POP!
- Chase your shadows when you are outside, try to catch them, can you make them bigger and smaller?
- Let your child help you in the kitchen, stirring, mixing, pouring, rolling, peeling, chopping, washing and cleaning!
- Bake and cook together, talking about the ingredients and the changes that happen when they are mixed and cooked

Explore the smell, taste and feel of the fruit and vegetables that you eat together

# **Ready to Read**

Sharing books every day from very young will encourage a lifetime love of reading. Your child can join the library at any age.



Your baby is never too young to enjoy books. Choose simple board books with just a few words and pictures to talk about. Babies will enjoy the familiarity of sharing the same book lots of times



- Sing nursery rhymes together every day. Research has shown that the children who do best at primary school are often the ones who know lots of nursery rhymes!
- Encourage your child to tell you the story by using the pictures in the book



- Help your child to spot letters and words on packaging and signs
- Play with words together. Make up funny rhymes, and silly stories

Can your child hear words that begin with the same sound? eg baby, ball, bottle

### **Ready to Make Friends and Join in**



• Join a parent and toddler group so that you and your baby can make new friends. Your local Children's Centre will have all the information about activities in your area





- Play board games together to learn about following instructions and taking turns
- Talk about emotions with your child so they learn how to tell you how they are feeling and to explore how others may feel too

Use tissue boxes and snack tubes for a posting game using small toys. Introduce new words about sizes and shapes

 Sing counting songs with actions – eg 5 little ducks and 5 little monkeys

- Count every day stairs as you climb them, toys when you tidy up
- Point out numbers and shapes at home

Play counting board games together-







- - - wooden spoons, metal pots and soft brushes. Introduce words such as hard, soft and shiny
    - Let your baby explore objects collected from around the house, for example,

# **Ready to Learn** Your child starts to learn from inside the womb, beginning to hear your voice and form an attachment to you. You are your child's first playmate and teacher! **Babies and young children learn through:** • Playing, this might be the same thing repeated over and over again! • Being curious and exploring the world around them • Real experiences and objects to stimulate their senses - like collecting leaves in the woods • Being involved in daily routines –like helping to lay the table, sorting the washing, matching socks • Talking about the things that you do and see together **HOME LANGUAGE** Remember your Home Language is very important. Spend time talking, reading and singing to your child in your most fluent language.



Helping your child to learn at home and out and about





