Squirrels Topic Planning Spring 1st: Castles

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|  | **History/Geog****Castles & Dragons** | **PSHE****Dreams & Goals** | **Art/D.T****Castles** | **Science****Everyday Materials** | **ICT****Coding** | **Music****Charanga** | **PE****Dodge ball/****gymnastics** | **RE****Judaism** | **Events** |
| SPRING 1ST: Castles, Knights & Dragons |  |
| Wk 28/1 | What is a castle? Look at pictures of famous castles around the world.Locate 4 countries of the UK and their capitols. Look at and locate a castle from each country – Windsor (England), Donluce (N.Ireland), Edinburgh (Scotland), Cardiff (Wales). | Stay motivated when doing something challengingMy treasure chest of success | Paul Klee – Castle in the sun. Study artwork and recreate using crayons / watercolours | To identify and name a variety of everyday materials | Purple Mash Coding Lesson 1: Instructions | In the grooveStep 1 | Gymnastics: Underwater&Dodgeball | Enquiry: What do Jewish people remember on Shabbat? Retell the Jewish story of creation |  |
| Wk 315/1 | Look at different types of castle and plot on a timeline – why did they change over time? How were they improved?1060 – motte and bailey wood1080 – motte and bailey stone1100 – stone keep castle1260 – concentric castle1300 – courtyard and moat1400 – fortified manor house | Keep trying even when it’s difficultSteps to goals | Paul KleeCollage – recreate Castle in the sun using 2d shapes | To distinguish between an object and the material from which it is made by naming objects and identifying the material which they are made from. | Purple Mash Coding Lesson 2: Objects & Actions | In the grooveStep 2 | Gymnastics: Underwater&Dodgeball | Examine the artefacts used to celebrate Shabbat |  |
| Wk 422/1 | Parts of a castle and what they were used for.Children to label the parts of a castle. | Working well with a partner or in a groupAchieving together | Paul KleePainting with tints | To distinguish between an object and the material from which it is made by looking and touching different materials. | Purple Mash Coding Lesson 3: Events | In the grooveStep 3 | Gymnastics: Underwater&Dodgeball | Explain the traditions and rules of Shabbat |  |
| Wk 529/1 | Focus on the Tower of London – look at historical events, virtual walking tour through castle.Fact file – Purple Mash – All about Castles | Have a positive attitudeStretchy learning | Junk modelling – in groups create a castle including as many traditional features as possible | To describe the simple physical properties of a variety of everyday materials by testing different objects | Purple Mash Coding Lesson 4: When Code Executes | In the grooveStep 4 | Gymnastics: Underwater&Dodgeball | Connect ideas of rest and Shabbat to the Creation story |  |
| Wk 65/2 | Attacking and defending a castle (motte and bailey)In groups plana an attackAdvantages/disadvantages of different battle methods | Help others to achieve their goals Overcoming obstacles | Junk modelling of castle | To perform simple tests to find out which material would be suitable to make an umbrella from. | Purple Mash Coding Lesson 5: Setting the scene | In the grooveStep 5 | Gymnastics: Underwater&Dodgeball | Discuss the significance of the Shabbat to Jewish people |  |
| Wk 712/2 | Medieval castle jobsResearch different rolesChildren interview each other for a castle role.Medieval occupations info sheet | Are working hard to achieve their own dreams and goalsCelebrating my success | Paint junk model castle | To compare and group together a variety of everyday materials on the basis of their simple physical properties by sorting objects | Purple Mash Coding Lesson 6: Using a Plan | In the grooveStep 6  | Gymnastics: Underwater&Dodgeball |  |  |

Squirrels Topic Planning Spring 2nd : Knights & Dragons

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|  | **History/Geog****Knights & Dragons** | **PSHE****Healthy Me** | **D.T****Dragon puppet** | **Science****Seasonal changes – Spring to Summer** | **ICT****Animated Stories** | **Music****Charanga** | **PE****Basketball / Football** | **RE****Christianity** | **Events** |
| SPRING 2nd: Castles, Knights & Dragons |  |
| Wk 126/2 | Knight’s job / dutiesRole-play being a knight – typical day in the lifePurple Mash – knight diary | Have made a healthy choiceBeing healthy | Look at puppetsLikes/dislikes - review | To describe how things change between seasons. | Purple Mash Animated Stories Lesson 1: Drawing & Creating | Round and roundStep 1 | Basketball/ Football3Tees Cricket | Enquiry: What does the cross mean to Christians?Recall the events of the Easter story |  |
| Wk 24/3 | Knight’s armour – what are the different parts for? How do they protect the knight? What material are they made from – why?Children to draw and label knight’s armour | Have eaten a healthy, balanced dietHealthy choices | Focus on materials and joining methods – glue, staples, sewing Design dragon puppet | To describe what happens insummer and how to stay safe inthe sun. | Purple Mash Animated Stories Lesson 2: Animation | Round and roundStep 2 | Basketball/ Football3Tees Cricket | Compare different Christian crosses and examine their meaning |  |
| Wk 311/3 | Shield making – design coat of arms for knight’s shield | Have been physically activeClean and healthy | Make puppets – felt and sewing | To observe and describe theweather. | Purple Mash Animated Stories Lesson 3: Sounds & More | Round and roundStep 3 | Basketball/ Football3Tees Cricket | Investigate the importance of Easter Festival to Christians  |  |
| Wk 418/3 | Dragons – research dragon folklore History of the dragon – carvings/paintings/statues | Have tried to keep themselves and other safeMedicine safety | Make puppets – felt and sewing | To identify seasonal changes. | Purple Mash Animated Stories Lesson 4: Making a Story | Round and roundStep 4 | Basketball/ Football3Tees Cricket | Create a cross which symbolises Christian beliefs in Jesus |  |
| Wk 525/3 | Welsh flag – dragonSt George and the dragon | Know how to be a good friend and enjoy healthy friendshipsRoad safety | Finish making & evaluate | To use data to suggest answersabout how daylight hours vary. | Purple Mash Animated Stories Lesson 5: Copy & Paste | Round and roundStep 5 | Basketball/ Football3Tees Cricket |  |  |