Squirrels Topic Planning Spring 1st: Castles

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|  | **History/Geog**  **Castles & Dragons** | **PSHE**  **Dreams & Goals** | **Art/D.T**  **Castles** | **Science**  **Everyday Materials** | **ICT**  **Coding** | **Music**  **Charanga** | **PE**  **Dodge ball/**  **gymnastics** | **RE**  **Judaism** | **Events** |
| SPRING 1ST: Castles, Knights & Dragons | | | | | | | | |  |
| Wk 2  8/1 | What is a castle?  Look at pictures of famous castles around the world.  Locate 4 countries of the UK and their capitols. Look at and locate a castle from each country – Windsor (England), Donluce (N.Ireland), Edinburgh (Scotland), Cardiff (Wales). | Stay motivated when doing something challenging  My treasure chest of success | Paul Klee – Castle in the sun. Study artwork and recreate using crayons / watercolours | To identify and name a variety of everyday materials | Purple Mash Coding Lesson 1: Instructions | In the groove  Step 1 | Gymnastics: Underwater  &  Dodgeball | Enquiry: What do Jewish people remember on Shabbat?  Retell the Jewish story of creation |  |
| Wk 3  15/1 | Look at different types of castle and plot on a timeline – why did they change over time? How were they improved?  1060 – motte and bailey wood  1080 – motte and bailey stone  1100 – stone keep castle  1260 – concentric castle  1300 – courtyard and moat  1400 – fortified manor house | Keep trying even when it’s difficult  Steps to goals | Paul Klee  Collage – recreate Castle in the sun using 2d shapes | To distinguish between an object and the material from which it is made by naming objects and identifying the material which they are made from. | Purple Mash Coding Lesson 2: Objects & Actions | In the groove  Step 2 | Gymnastics: Underwater  &  Dodgeball | Examine the artefacts used to celebrate Shabbat |  |
| Wk 4  22/1 | Parts of a castle and what they were used for.  Children to label the parts of a castle. | Working well with a partner or in a group  Achieving together | Paul Klee  Painting with tints | To distinguish between an object and the material from which it is made by looking and touching different materials. | Purple Mash Coding Lesson 3: Events | In the groove  Step 3 | Gymnastics: Underwater  &  Dodgeball | Explain the traditions and rules of Shabbat |  |
| Wk 5  29/1 | Focus on the Tower of London – look at historical events, virtual walking tour through castle.  Fact file – Purple Mash – All about Castles | Have a positive attitude  Stretchy learning | Junk modelling – in groups create a castle including as many traditional features as possible | To describe the simple physical properties of a variety of everyday materials by testing different objects | Purple Mash Coding Lesson 4: When Code Executes | In the groove  Step 4 | Gymnastics: Underwater  &  Dodgeball | Connect ideas of rest and Shabbat to the Creation story |  |
| Wk 6  5/2 | Attacking and defending a castle (motte and bailey)  In groups plana an attack  Advantages/disadvantages of different battle methods | Help others to achieve their goals  Overcoming obstacles | Junk modelling of castle | To perform simple tests to find out which material would be suitable to make an umbrella from. | Purple Mash Coding Lesson 5: Setting the scene | In the groove  Step 5 | Gymnastics: Underwater  &  Dodgeball | Discuss the significance of the Shabbat to Jewish people |  |
| Wk 7  12/2 | Medieval castle jobs  Research different roles  Children interview each other for a castle role.  Medieval occupations info sheet | Are working hard to achieve their own dreams and goals  Celebrating my success | Paint junk model castle | To compare and group together a variety of everyday materials on the basis of their simple physical properties by sorting objects | Purple Mash Coding Lesson 6: Using a Plan | In the groove  Step 6 | Gymnastics: Underwater  &  Dodgeball |  |  |

Squirrels Topic Planning Spring 2nd : Knights & Dragons

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|  | **History/Geog**  **Knights & Dragons** | **PSHE**  **Healthy Me** | **D.T**  **Dragon puppet** | **Science**  **Seasonal changes – Spring to Summer** | **ICT**  **Animated Stories** | **Music**  **Charanga** | **PE**  **Basketball / Football** | **RE**  **Christianity** | **Events** |
| SPRING 2nd: Castles, Knights & Dragons | | | | | | | | |  |
| Wk 1  26/2 | Knight’s job / duties  Role-play being a knight – typical day in the life  Purple Mash – knight diary | Have made a healthy choice  Being healthy | Look at puppets  Likes/dislikes - review | To describe how things change between seasons. | Purple Mash Animated Stories Lesson 1: Drawing & Creating | Round and round  Step 1 | Basketball/ Football  3Tees Cricket | Enquiry: What does the cross mean to Christians?  Recall the events of the Easter story |  |
| Wk 2  4/3 | Knight’s armour – what are the different parts for? How do they protect the knight? What material are they made from – why?  Children to draw and label knight’s armour | Have eaten a healthy, balanced diet  Healthy choices | Focus on materials and joining methods – glue, staples, sewing  Design dragon puppet | To describe what happens in  summer and how to stay safe in  the sun. | Purple Mash Animated Stories Lesson 2: Animation | Round and round  Step 2 | Basketball/ Football  3Tees Cricket | Compare different Christian crosses and examine their meaning |  |
| Wk 3  11/3 | Shield making – design coat of arms for knight’s shield | Have been physically active  Clean and healthy | Make puppets – felt and sewing | To observe and describe the  weather. | Purple Mash Animated Stories Lesson 3: Sounds & More | Round and round  Step 3 | Basketball/ Football  3Tees Cricket | Investigate the importance of Easter Festival to Christians |  |
| Wk 4  18/3 | Dragons – research dragon folklore  History of the dragon – carvings/paintings/statues | Have tried to keep themselves and other safe  Medicine safety | Make puppets – felt and sewing | To identify seasonal changes. | Purple Mash Animated Stories Lesson 4: Making a Story | Round and round  Step 4 | Basketball/ Football  3Tees Cricket | Create a cross which symbolises Christian beliefs in Jesus |  |
| Wk 5  25/3 | Welsh flag – dragon  St George and the dragon | Know how to be a good friend and enjoy healthy friendships  Road safety | Finish making & evaluate | To use data to suggest answers  about how daylight hours vary. | Purple Mash Animated Stories Lesson 5: Copy & Paste | Round and round  Step 5 | Basketball/ Football  3Tees Cricket |  |  |