Squirrels Topic Planning – Africa

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|  | **Geography****Africa** | **PSHE****Relationships**  | **Art****African Patterns** | **Science****Plants** | **ICT****Pictograms / Spreadsheets** | **Music****Charanga** | **PE****Tennis** | **RE****Christianity/****Hinduism** | **Events** |
| SUMMER 1st: Africa |  |
| Wk 115/0417/04 | Continents(Oak Academy)Locate equator | Know how to make friendsFamilies | Impressionism(ICT link) | To describe and compare plants, seeds and bulbs.  | PictogramsLesson 1 | Your ImaginationStep 1 | Net & Wall GamesLesson 1 | Enquiry: How did the universe come to be?Examine and discuss the Hindu Story of Creation |  |
| Wk 222/04 | Oceans(Oak Academy) | Try to solve friendship problems when they occurMaking friends | PointillismSeurat(ICT link) | To name and compare the parts of plants  | PictogramsLesson 2 | Your ImaginationStep 2 | Net & Wall GamesLesson 2 | Sequence and recall the Christian Story of Creation |  |
| Wk 329/046/3 | Locate Africa on a map & Google earthLocate countries in Africa – Kenya, Nigeria, South Africa | Help others to feel part of a groupGreetings | PatternWilliam Morris(ICT link) | To identify and name some common garden and wild plants  | PictogramsLesson 3 | Your ImaginationStep 3 | Net & Wall GamesLesson 3 | Compare and contrast the Christian and Hindu Creation stories |  |
| Wk 46/05 | Flight plan England to Kenya – duration, time differenceDescribe seasons & weather across Africa – focus on KenyaMake comparisons | Show respect in how they treat othersPeople who help us  | African patterns | To identify and name some common trees | SpreadsheetsLesson 1 | Your ImaginationStep 4 | Net & Wall GamesLesson 4 | Compose a Creation Story inspired by scripture |  |
| Wk 513/05 | What is it like to live in Kenya?What would we need to pack for a holiday in Kenya?Look at clothes suitable for the weather at different times of year. | Know how to help themselves and others when they feel upset or hurtBeing my own best friend | Create own patterns based on shapes, colours and symbols seen in nature.Drawing & Painting | To name, sort and compare some common fruit and vegetable plants | SpreadsheetsLesson 2 | Your ImaginationStep 5 | Net & Wall GamesLesson 5 | Compose a Creation Story inspired by scripture |  |
| Wk 620/05 | The Big 5Kenyan wildlife – virtual safari | Know and show what makes a good relationship Celebrating my special relationships  | To name and compare some common plants and trees  | SpreadsheetsLesson 3 | Your ImaginationStep 6 | Net & Wall GamesLesson 6 |  |  |

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|  | **History****Nelson Mandela****Geography****South Africa** | **PSHE****Changing me** | **D.T****African Masks** | **Science****Animals** | **ICT****Online Safety / Tech Outside School** | **Music****Charanga** | **PE****Athletics/ Cricket** | **RE** | **Events** |
| Summer 2nd: Africa |  |
| Wk 1 | South AfricaLocate on map of AfricaFlight plan England to SA – duration, time differenceDescribe seasons & weather across Africa – focus on SAMake comparisons | Understand that everyone is unique and specialLife cycles  | Learn about African masks – likes / dislikes | To identify and name some common animals | Online SafetyLesson 1 | Reflect, Rewind & Replay Lesson 1 | CricketStriking & Fielding GamesLesson 1 |  |  |
| Wk 2 | Nelson MandelaFact file about his lifeImpact he madeMandela day – 18th July | Can express how they feel when change happensChanging me | Design African inspired mask | To describe and comparethe structure of a variety ofcommon animals. | Online Safety Lesson 2 | Reflect, Rewind & Replay Lesson 2 | CricketStriking & Fielding GamesLesson 2 |  |  |
| Wk 3 | Create list of questions for Mrs Hunter about South Africa | Understand and respect the changes that they see in themselvesMy changing body | Paper mache balloons – to create masks | To identify, name and sort animals that are herbivores, carnivores and omnivores. | Online SafetyLesson 3 | Reflect, Rewind & Replay Lesson 3 | CricketStriking & Fielding GamesLesson 3 |  |  |
| Wk 4 | Ask questions to ZH and record answers – collect information for fact file | Understand and respect the changes that they see in other peopleBoys’ and Girls’ bodies | Paint masks | To name and label the parts of the human body. | Online SafetyLesson 4 | Reflect, Rewind & Replay Lesson 4 | CricketStriking & Fielding GamesLesson 4 |  |  |
| Wk 5 | Fact file:TemperatureWeatherAnimalsFoodHousingAfrican patternsTraditional clothesUse ICT: Purple Mash | Know who to ask for help if they are worried about changeLearning and growing | Evaluate masks | To name the five senses and toperform simple tests to find outmore about them. | Tech Outside SchoolLesson 1 | Reflect, Rewind & Replay Lesson 5 | CricketStriking & Fielding GamesLesson 5 |  |  |
| Wk 6 | Are looking forward to changeCoping with changes | African pasta necklaces | To sort animals according to acriteria. | Tech Outside SchoolLesson 2 | Reflect, Rewind & Replay Lesson 6 | CricketStriking & Fielding GamesLesson 6 |  |  |
| Wk 7 |  | African pasta necklaces |  |  |  |  |  |  |