Squirrels Topic Planning – Africa

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|  | **Geography**  **Africa** | **PSHE**  **Relationships** | **Art**  **African Patterns** | **Science**  **Plants** | **ICT**  **Pictograms / Spreadsheets** | **Music**  **Charanga** | **PE**  **Tennis** | **RE**  **Christianity/**  **Hinduism** | **Events** |
| SUMMER 1st: Africa | | | | | | | | |  |
| Wk 1  15/04  17/04 | Continents  (Oak Academy)  Locate equator | Know how to make friends  Families | Impressionism  (ICT link) | To describe and compare plants, seeds and bulbs. | Pictograms  Lesson 1 | Your Imagination  Step 1 | Net & Wall Games  Lesson 1 | Enquiry: How did the universe come to be?  Examine and discuss the Hindu Story of Creation |  |
| Wk 2  22/04 | Oceans  (Oak Academy) | Try to solve friendship problems when they occur  Making friends | Pointillism  Seurat  (ICT link) | To name and compare the parts of plants | Pictograms  Lesson 2 | Your Imagination  Step 2 | Net & Wall Games  Lesson 2 | Sequence and recall the Christian Story of Creation |  |
| Wk 3  29/04  6/3 | Locate Africa on a map & Google earth  Locate countries in Africa – Kenya, Nigeria, South Africa | Help others to feel part of a group  Greetings | Pattern  William Morris  (ICT link) | To identify and name some common garden and wild plants | Pictograms  Lesson 3 | Your Imagination  Step 3 | Net & Wall Games  Lesson 3 | Compare and contrast the Christian and Hindu Creation stories |  |
| Wk 4  6/05 | Flight plan England to Kenya – duration, time difference  Describe seasons & weather across Africa – focus on Kenya  Make comparisons | Show respect in how they treat others  People who help us | African patterns | To identify and name some common trees | Spreadsheets  Lesson 1 | Your Imagination  Step 4 | Net & Wall Games  Lesson 4 | Compose a Creation Story inspired by scripture |  |
| Wk 5  13/05 | What is it like to live in Kenya?  What would we need to pack for a holiday in Kenya?  Look at clothes suitable for the weather at different times of year. | Know how to help themselves and others when they feel upset or hurt  Being my own best friend | Create own patterns based on shapes, colours and symbols seen in nature.  Drawing & Painting | To name, sort and compare some common fruit and vegetable plants | Spreadsheets  Lesson 2 | Your Imagination  Step 5 | Net & Wall Games  Lesson 5 | Compose a Creation Story inspired by scripture |  |
| Wk 6  20/05 | The Big 5  Kenyan wildlife – virtual safari | Know and show what makes a good relationship  Celebrating my special relationships | To name and compare some common plants and trees | Spreadsheets  Lesson 3 | Your Imagination  Step 6 | Net & Wall Games  Lesson 6 |  |  |

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|  | **History**  **Nelson Mandela**  **Geography**  **South Africa** | **PSHE**  **Changing me** | **D.T**  **African Masks** | **Science**  **Animals** | **ICT**  **Online Safety / Tech Outside School** | **Music**  **Charanga** | **PE**  **Athletics/ Cricket** | **RE** | **Events** |
| Summer 2nd: Africa | | | | | | | | |  |
| Wk 1 | South Africa  Locate on map of Africa  Flight plan England to SA – duration, time difference  Describe seasons & weather across Africa – focus on SA  Make comparisons | Understand that everyone is unique and special  Life cycles | Learn about African masks – likes / dislikes | To identify and name some common animals | Online Safety  Lesson 1 | Reflect, Rewind & Replay  Lesson 1 | Cricket  Striking & Fielding Games  Lesson 1 |  |  |
| Wk 2 | Nelson Mandela  Fact file about his life  Impact he made  Mandela day – 18th July | Can express how they feel when change happens  Changing me | Design African inspired mask | To describe and compare  the structure of a variety of  common animals. | Online Safety  Lesson 2 | Reflect, Rewind & Replay  Lesson 2 | Cricket  Striking & Fielding Games  Lesson 2 |  |  |
| Wk 3 | Create list of questions for Mrs Hunter about South Africa | Understand and respect the changes that they see in themselves  My changing body | Paper mache balloons – to create masks | To identify, name and sort animals that are herbivores, carnivores and omnivores. | Online Safety  Lesson 3 | Reflect, Rewind & Replay  Lesson 3 | Cricket  Striking & Fielding Games  Lesson 3 |  |  |
| Wk 4 | Ask questions to ZH and record answers – collect information for fact file | Understand and respect the changes that they see in other people  Boys’ and Girls’ bodies | Paint masks | To name and label the parts of the human body. | Online Safety  Lesson 4 | Reflect, Rewind & Replay  Lesson 4 | Cricket  Striking & Fielding Games  Lesson 4 |  |  |
| Wk 5 | Fact file:  Temperature  Weather  Animals  Food  Housing  African patterns  Traditional clothes  Use ICT: Purple Mash | Know who to ask for help if they are worried about change  Learning and growing | Evaluate masks | To name the five senses and to  perform simple tests to find out  more about them. | Tech Outside School  Lesson 1 | Reflect, Rewind & Replay  Lesson 5 | Cricket  Striking & Fielding Games  Lesson 5 |  |  |
| Wk 6 | Are looking forward to change  Coping with changes | African pasta necklaces | To sort animals according to a  criteria. | Tech Outside School  Lesson 2 | Reflect, Rewind & Replay  Lesson 6 | Cricket  Striking & Fielding Games  Lesson 6 |  |  |
| Wk 7 |  | African pasta necklaces |  |  |  |  |  |  |